# **Lesson Plan with UDL lens**

## **DUE DATE**

The UDL/DI lesson plan assignment will have

* Detailed Lesson Plan - Outcomes, Steps, Activities, Assessment that incorporates UDL/UDI/Differentiation related to decisions made: Barriers (Representation. Engagement, Expression) and Solutions (strategies), assessment chosen and how it measures your outcomes/objectives. LESSON 1 *(This should look like the template provided in class with columns on the right that say barriers in the lesson and solutions or interventions specific for this lesson)*
* Cite Research for at least 4-6 of your solutions or interventions. Cite next to the solution and then provide a reference list in APA style. Reference lists are in alphabetical order by first author.
* 1-2 pages describing the students, class environment and specific student needs (no names). The description of the classroom should include grade level, number of students (general education and students with special learning needs). Deep description of at least two students with special learning needs (at least one must be a student with an IEP). (Refer to school report card, website, interview people at the school, site plan...)
* Two (2) specific intervention devices or strategy prompts that are targeted for this LESSON (These should be attached such as an added activity, Graphic Organizer, …)
  + Video tape at least a 15-20 minute of the lesson by DATE
  + In assigned triads, review two others’ lessons – form provided by DATE
  + Write a reflection with the input from your peers (review form) and any other source (Mentor). Were you successful in including these students in meaningful learning? How do you know? (Set up tables to report data.) If so, why? What would you do differently next time?