# Tier 1 Activity

## Universal Support Assignment

### Instructions:

* Describe class and student demographics in Introduction section
* Create two universal supports

### Introduction

Explain, in detail:

* *Classroom demographics*: type of setting or situation the supports are designed for (classroom, school, SDC, general education, after school program, recess)
* *Student demographics*: age(s) of students (chronological and developmental), types of needs

### Required Support: Classroom Matrix of Expected Behaviors:

Describe in detail:

1. How you created the matrix (why did you select these behaviors, why are they important)
2. How you would refer to and teach the expectations
3. How you plan on including collaboration (e.g., with students, support providers, instructional assistants)
	* Provide detailed description of how this support will assist with prevention of challenging behavior.
	* Provide a picture of and/or the actual product.

### CHOOSE one other support:

* Class Schedule
* Rules/Expectations for a specific activity (e.g., playing games, recess rules, social situations)
* Organizational System (e.g., structured independent work system, turn in work system)

Describe support in detail:

1. Why you selected to create this support – what about it was interesting to you?
2. How you created the support (How you designed the schedule/why did you select the specific rules)
3. How you would refer to and teach the use of the support
4. How you plan on including collaboration (e.g., with students, support providers, instructional assistants)
	* Provide detailed description of how this support will assist with prevention of challenging behavior.
	* Provide a picture of and/or the actual product.